

CALL FOR PRESENTATIONS FOR THE 2019 ILLINOIS STATE CONVENTION,

DECATUR CONFERENCE CENTER

Workshops will be FRIDAY EVENING AND SATURDAY, APRIL 26-27, 2019

Expect Great Things at the Illinois State Convention, April 26-28, 2019 being held at the Decatur Hotel and Conference Center! On Friday evening we will have a new feature known as poster sessions. We will also have two sets of ten-minute takeaways.

Poster sessions are expected to be at approximately 4:30-5:30 p.m. with another set of poster sessions from 8:30 p.m.-9:30 p.m. on Friday evening. Each poster presenter(s) will be provided a table to place their poster on. Presenters will want to consider a tri-fold display that can sit on a table. Poster sessions may focus on a specific research project that the presenter has done or a specific subject that the presenter has expertise in and wants to share. The poster can focus on a professional topic or a personal growth topic. Poster sessions can also be done by a chapter that is doing an exciting project such as one on literacy or art in the schools. Poster presenters will be at their table and available to answer questions as participants come by and want to learn more about the topic.

On Saturday afternoon after lunch, we will be offering two sets of small group sessions that will last one hour. To meet the needs of all of our members, we are looking for two types of programs—those that assist educators in making a positive impact within our schools, and those that assist participants in making a positive impact within their personal lives, or those that do both.

We will have four sets of short 10 minute "Take Away" Sessions on both Friday evening from 8:45 p.m.-8:55 p.m. and from 9:05 p.m.-9:15 p.m. and on Saturday from 11:30 a.m.-11:40 a.m. and from 11:50 a.m.-12 noon. This is a wonderful opportunity for participants to receive helpful ideas in a short amount of time.

Deadline for program submissions using the following form is December 15, 2018. Programs accepted will be notified by February 1, 2019, Submissions should be made electronically and sent to Bev Johns at vp1.lambda.ilstate@gmail.com or to: beverleyhjohns@gmail.com

Each presenter is expected to provide all needed equipment Due to financial constraints and the high costs of equipment rental, computers, projectors or any other equipment will not be provided.



Type of Program:Poster SessionOne Hour S	SessionTen Minute Takeaway
Lead Presenter:	Position
Mailing Address:	
City, State, Zip	-
Phone(s):	
E-mail address:	
Title of Program:	
Each presenter is expected to provide all needed equipment Due to financial constraints, computers, projectors or any other equipment will not be provided.	
Description of the Presentation:	
Please include the names of other presenters in this session	on:
Name	E-mail
Name	_E-mail
Please provide a brief bio of 50 words for each presenter:	

**If you are applying to present a one-hour session, should your program be considered for professional development hour credit? If so, please provide the relevant teaching standards that apply to your session. Only complete this section if you believe your program is appropriate for providing professional development hours.

How will the activity impact one of the following?

- a. Educator and student growth in regard to content knowledge or skills, or both; OR
- b. Educator and Student social and emotional growth; OR
- c. Alignment to district or school improvement plans.

See Illinois State website for Learning Forward Standards and Professional Teaching Standards. Please include the specific Teaching Standards that apply.

Write a statement showing the relationship between the content of the activity, specific relevant standards, and at least one of the following criteria established for PD activities:

- Engages participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being; or
- Includes outcomes that relate to student growth or district improvement; or
- Aligns to State-approved standards.
- What impact will this presentation have on student learning or well-being?

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